

Curriculum Vitae

Murray Krantz

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University address: Family and Child Sciences
College of Human Sciences
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Florida State University
Tallahassee, Florida 32306-1491

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Professional Preparation

1968 Ph.D., Pennsylvania State University. Major: Family; Child; And.
1966 M.S., Pennsylvania State University. Major: Family and Child.
1965 B.S., Cuny City College. Major: Psychology.

Professional Experience

1998–present Overload Adjunct Professor, Center for Prof Development & Public Service,
Florida State University.
1980–present Professor, Family and Child Sciences, Florida State University.
2005 Professor, Center for Prof Development & Public Service, Florida State
University.

Honors, Awards, and Prizes

Excellence in Teaching Award, Phi Beta Kappa (2011).
Undergraduate Teaching Award, Florida State University (2011).

Teaching

Courses Taught

College Teaching in Family Sciences (FAD5481)
Child Growth and Development: The Foundation Years (CHD2220)
Child Guidance (CHD3472)
Special Project (FAD5970)
Readings in Family and Child Sciences (FAD5900)
Child Growth and Development: The Foundation Years (CHD3220)
Internship-Family/Child (FAD5944)
Advanced Child Development (CHD5266)
Studying Children: Techniques and Issues (CHD4630)
Theories of Child Development (CHD6261)

Curriculum Development

CHD 2220 Child Growth & Development - online version (1998)

Master's Committee Chair

Crouch, J. L., graduate. (2006).
Fitzgibbons, K. M., graduate. (2006).

Master's Committee Member

Beneke, S. N., graduate. (2011).
Powell, J. J., graduate. (2010).
Geiger, B. A., graduate. (2010).
Capley, M. D., graduate. (2009).
Winkler, L. S., graduate. (2007).
Beam, C. N., graduate. (2006).

Research and Original Creative Work

Publications

Refereed Journal Articles

- Krantz, M. (2003). The future of research publishing: The eReport and eJournal. *Educational Technology Review, 11*, online.
- Chang-Park, J., & Krantz, M. (1996). Selected personality factors and adjustment in adult children of alcoholics. *International Journal of Addictions, 31*, 1401-1412.
- Burton, C. B., & Krantz, M. (1990). Predicting adjustment in middle childhood from early peer status. *Early Child Development & Care, 60*, 89-100.
- Krantz, M., & Wade, C. (1988). Parental social cognition of children's social status. *Psychological Reports, 62*, 356-358.
- McMullen, M. B., & Krantz, M. (1988). Learned helplessness, self-esteem and burnout in day care caregivers. *Day Care and Youth Quarterly, 17*, 275-280.
- Ferrer, M., & Krantz, M. (1987). Self-control, locus of control and social status in children. *Psychological Reports, 60*, 335-338.
- Krantz, M. (1987). Physical attractiveness and popularity: A predictive study. *Psychological Reports, 1987*, 723-726.
- Krantz, M., & Burton, C. (1986). The development of the social cognition of social status. *Journal of Genetic Psychology, 147*, 89-95.
- Smith, J., & Krantz, M. (1986). Physical attractiveness and popularity: A methodological refinement and replication. *Journal of Genetic Psychology, 147*, 419-420.
- Krantz, M., Friedberg, J., & Andrews, D. (1985). Physical attractiveness and popularity: The mediating role of self-perception. *Journal of Psychology, 119*, 219-224.
- Krantz, M., Webb, S., & Andrews, D. (1984). The relationship between child and parental social competence. *Journal of Psychology, 118*, 51-56.
- Andrews, D., & Krantz, M. (1982). The effects of reinforced cooperative experience on friendship patterns of preschool children. *Journal of Genetic Psychology, 140*, 197-205.
- Krantz, M. (1982). Sociometric awareness, social participation and perceived popularity in children. *Child Development, 53*, 376-379.

- Krantz, M., George, S. W., & Hursh, K. (1981). Gaze and mutual gaze of preschool children in conversation. *Journal of Psychology, 113*, 9-15.
- Miller, S., & Krantz, M. (1981). Schema theory: An application to the integration of fine and gross motor skills of young children. *Journal of Psychology, 52*, 891-898.
- Smith, D., & Krantz, M. (1981). The effects of recipients' relative age and productivity on children's reward allocation. *Journal of Genetic Psychology, 140*, 197-205.
- Tolan, K., & Krantz, M. (1981). Reward Allocation and friendship in preschool children. *Journal of Genetic Psychology, 138*, 207-217.
- Wanska-George, S., & Krantz, M. (1981). The effects of preferred play partnership on communication adequacy. *Journal of Psychology, 109*, 245-253.
- Krantz, M., & Andrews, D. (1979). Reward deservedness and children's sharing behavior. *Journal of Psychology, 103*, 241-247.
- Krantz, M., & Scarth, L. (1979). Task persistence and adult assistance in the preschool. *Child Development, 50*, 578-581.
- Krantz, M. (1972). Haptic object recognition in children. *Journal of Genetic Psychology, 120*, 121-133.

Refereed Books

- Krantz, M. (1994). *Child Development: Risk and Opportunity*. Wadsworth Publishing: Belmont, CA.

Nonrefereed Books

- Krantz, M. (2010). *The Theory and Practice of Child Guidance*. Mozena Multimedia Publishing.
- Krantz, M. (2007). *Child Development: Risk and Opportunity*. ETEXT.net Publishing.