

# Marriage and Family Therapy Program Department of Family and Child Sciences Florida State University Fall, 2014

## Educational Outcomes

### **Marriage and Family Therapy Program Mission**

The Marriage and Family Therapy Program at The Florida State University addresses family processes and empirically-supported relational interventions for today's diverse families through engagement in programmatic scientific research and preparation of MFT scholars and leaders.

### **Program Philosophy**

Students learn best through active and integrated engagement in research, teaching, and clinical experiences.

### **Program Focus**

We address family processes and empirically-supported relational interventions. Our research, teaching, and service activities address three areas:

- Relational development and enhancement in young adults, couples, and families
- Distressed families and relational interventions
- The link between parenting processes and relational outcomes

### **Student Learning Outcomes**

Student Learning Goal 1: Students will be able to conduct and disseminate research that makes a contribution to fulfilling the mission of the program and addresses the three program foci.

Student Learning Outcome 1.1: Students will gain in depth knowledge in research methods and statistics relevant to MFT research as evident in scoring 80% or better on instructor constructed exams and/or project evaluations.

Student Learning Outcome 1.2: Students enrolled in Dissertation Defense Examination (FAD 8985r) will successfully complete that examination.

Student Learning Outcome 1.3: Annually, after year one, students will make research presentations at a regional, national, or international conference.

Student Learning Outcome 1.4: Students will produce at least one publishable manuscript.

Student Learning Outcome 1.5: Students will produce a draft of a grant application relevant to their area of research.

Student Learning Goal 2: Students will gain skills in teaching in traditional and non-traditional formats.

Student Learning Outcome 2.1: Students will successfully complete a college teaching course (FAD5481r, College Teaching in Family Science).

Student Learning Outcome 2.2: Students will successfully complete a supervised teaching experience (FAD5942r, Supervised College Teaching).

Student Learning Outcome 2.3: Students will successfully teach at least one undergraduate course in a traditional format.

Student Learning Outcome 2.4: Students will successfully serve as a mentor in at least one on-line undergraduate course.

Student Learning Goal 3: Students will build on clinical core competencies and develop supervision skills in meeting the needs of diverse individuals, couples, and families.

Student Learning Outcome 3.1: Students will maintain comprehensive clinical documentation as evident in evaluations by clinical supervisors.

Student Learning Outcome 3.2: Students will demonstrate skills of ethical practice and cultural sensitivity consistent with the Code of Ethics of the American Association for Marriage and Family Therapy as evident in evaluations by clinical supervisors and successfully completing FAD 6930r (Diversity Issues in MFT).

Student Learning Outcome 3.3: Students will demonstrate clinical core competencies through either successfully passing the Association of Marital and Family Therapy Regulatory Boards (AMFTRB) national exam or clinical comprehensive exam.

Student Learning Outcome 3.4: Students will demonstrate clinical competencies specific to evidence based practice by their successful completion of FAD6607 (Randomized Clinical Trials), FAD6608 (Effectiveness and Translation Research in MFT), and FAD6930r (Outcome Research in MFT).

Student Learning Outcome 3.5: Students will demonstrate effective supervision skills through successfully completing FAD6606 (Supervision in MFT).

Student Learning Goal 4: Students will engage in professional service.

Student Learning Outcome 4.1: Students will demonstrate commitment to professional service by participating in at least one such opportunity (e.g., journal reviewer-in-training, student representative to the Council of Graduate Schools) as evidenced in their portfolio.

Student Learning Goal 5: Students will gain knowledge in the integration of MFT within family and child sciences

Student Learning Outcome 5.1: Students will demonstrate an understanding of the knowledge base of family and child sciences as demonstrated by passing the preliminary exam or critical review.

Student Learning Outcome 5.2: Students will demonstrate an understanding of the knowledge representative of structural and cultural diversity as evident in their successful completion of FAD5263 (Advanced Family Studies) and FAD6930r (Diversity Issues in MFT).

***Faculty Outcomes***

Faculty Outcome 1: Faculty will have identified programs of research relevant to the program foci and engage students in conducting and disseminating research.

Faculty Outcome 2: Faculty will demonstrate effective teaching using traditional and non-traditional formats and supervise students to do the same.

Faculty Outcome 3: Faculty will demonstrate effective clinical and supervision skills, providing opportunities for students to enhance their skills.

Faculty Outcome 4: Faculty will serve as role models for professional service.

***Program Outcomes***

Program Outcome 1: The program will be recognized nationally as a program of choice among a diverse student population for the pursuit of scholarship addressing family processes and empirically-supported relational interventions as evidenced by the quality of student applications, their national representation, and the percentage of offers accepted by students admitted to the program.

Program Outcome 1.1: The program will attract highly qualified students as demonstrated by the combination of documents provided as part of the application process.

Program Outcome 1.2: The program will attract at least 50% of applicants from outside Florida.

Program Outcome 1.3: The program will be a program of choice as demonstrated by at least 60% of offers extended being accepted.

Program Outcome 2: Clients will recognize the program as an accessible resource that promotes positive outcomes and respect for diversity.

Program Outcome 2.1: Clients at the CCFT will rate services received as at least "3" on the Client Satisfaction Scale (CSQ-8).

Program Outcome 3: Attract and effectively engage a diverse faculty, student, and client population (in terms of gender, race, socioeconomic status, sexual orientation, disability, etc.) as evident in the demographic characteristics of faculty, student, and clients.

Program Outcome 4: Prepare students to secure employment (a) consistent with their career goals and (b) in academic or scientific positions (including post-doctoral fellowships).

Program Outcome 4.1: There will be 100% job placement within 12 months of graduation.

Program Outcome 4.2: At least 65% of graduates will be placed in academic or scientific positions.

Program Outcome 5: The program will maintain an average pass rate of 70% for program students or graduates taking the American Marital and Family Therapy Regulatory Board (AMFTRB) National Exam or the equivalent State exam.

Program Outcome 6: The program will graduate 50% of enrolled students within the advertised length of completion of the program (i.e., 4 years) and will graduate 75% of enrolled students within the allowable time for program completion (i.e., 5 years following advancement to candidacy).

<b>Doctoral Student Portfolio</b>	
<i>Domain</i>	<i>Portfolio Item</i>
	Curriculum vitae
Research	A grant application
	A publishable-quality manuscript
	Evidence of having presented research findings at a national and/or international professional conference
	Statement of program of research
Teaching	Evidence of having taught a course in traditional format
	Evidence of having taught in an on-line format
	Statement of teaching philosophy
Service	Evidence of having completed service to the program, department, college, university, or a professional association

### **Where Student Learning Outcomes are addressed in the program**

SLO 1.1: Students will gain in depth knowledge in research methods and statistics relevant to MFT research as evident in scoring 80% or better on instructor constructed exams and/or project evaluations.	EDF 5401 General Linear Model Applications OR STA 5207 Applied Regression Method FAD 6917 Advanced Methods in FCS FAD 6607 Randomized Clinical Trials in MFT FAD 6608 Dissemination Research in MFT FAD 6930r Outcome Research in MFT 2 Statistics Electives
SLO 1.2: Students enrolled in Dissertation Defense Examination (FAD 8985r) will successfully complete that examination.	FAD 8985r, Dissertation Defense Examination
SLO 1.3: Annually, after year one, students will make research presentations at a regional, national, or international conference.	Portfolio
SLO 1.4: Students will produce at least one publishable manuscript.	FAD 5256 Parent and Child Relations
SLO 1.5: Students will produce a draft of a grant application relevant to their area of research.	FAD 6917 Advanced Methods in FCS FAD 6607 Randomized Clinical Trials in MFT
SLO 2.1: Students will successfully complete a college teaching course	FAD 5481r College Teaching in Family Sciences
SLO 2.2: Students will successfully complete a supervised teaching experience.	CHD 5942r Supervised College Teaching
SLO 2.3: Students will successfully teach at least one undergraduate course in a traditional format.	Graduate Teaching Assistantship
SLO 2.4: Students will successfully serve as a mentor in at least one on-line undergraduate	Graduate Teaching Assistantship

course.	
SLO 3.1: Students will maintain comprehensive clinical documentation as evident in evaluations by clinical supervisors.	FAD 6940r Practicum in Marital and Family Therapy
SLO 3.2: Students will demonstrate skills of ethical practice and cultural sensitivity consistent with the Code of Ethics of the American Association for Marriage and Family Therapy as evident in evaluations by clinical supervisors and successfully completing FAD 6930r (Diversity Issues in MFT).	FAD 6940r Practicum in Marital and Family Therapy
SLO 3.3: Students will demonstrate clinical core competencies through either successfully passing the Association of Marital and Family Therapy Regulatory Boards (AMFTRB) national exam or clinical comprehensive exam.	(a) Portfolio (b) FAD 6940r Practicum in Marital and Family Therapy
SLO 3.4: Students will demonstrate clinical competencies specific to evidence based practice by their successful completion of FAD6607 (Randomized Clinical Trials in MFT), FAD6608 (Effectiveness and Translation Research in MFT), and FAD6930r (Outcome Research in MFT).	FAD6607 (Randomized Clinical Trials in MFT), FAD6608 (Effectiveness and Translation Research in MFT), and FAD6930r (Outcome Research in MFT).
SLO 3.5: Students will demonstrate effective supervision skills through successfully completing FAD6606 (Supervision in MFT).	FAD 6606 Supervision in MFT
SLO 4.1: Students will demonstrate commitment to professional service by participating in at least one such opportunity (e.g., journal reviewer-in-training, student representative to the Council of Graduate Schools) as evidenced in their portfolio.	Portfolio
SLO 5.1: Students will demonstrate an understanding of the knowledge base of family and child sciences as demonstrated by passing the preliminary exam or critical review.	CHD 5266 Advanced Child Development FAD 5256 Parent and Child Relations FAD 5263 Advanced Family Studies FAD 8964r Preliminary Doctoral Examination
SLO 5.2: Students will demonstrate an understanding of the knowledge representative of structural and cultural diversity as evident in their successful completion of FAD 5263 (Advanced Family Studies) and FAD 6930r (Diversity Issues in MFT).	FAD 5263 Advanced Family Studies FAD 6930r Diversity Issues in MFT